

ESD 2030: Engaging with the SDGs in the Classroom and Beyond

Understanding – Empowering – Participating

The Learning Teacher Network, a Key Partner in the *UNESCO Global Action Programme on Education for Sustainable Development (ESD GAP 2015-2019)* is delighted to announce this vitally important seminar in November 2019. It will address the achievements of the ESD GAP towards *SDG 4 on Education* and the *Global Education 2030 Agenda*. It will also provide an overview of the new framework *Education for Sustainable Development: Towards achieving the SDGs (ESD for 2030)*.

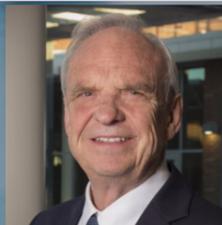
ESD is an integral element of SDG 4 and a key enabler of all the other SDGs. ESD is an essential component in building a more just and sustainable world through the achievement of the 17 SDGs. Understanding ESD as a key focus of education is crucial for educators/policy makers to redesign their education systems appropriately.

Keynote speakers and workshop leaders from Austria, Canada, Germany, Ireland, and Sweden will address the emerging frameworks; provide examples of best practice and holistic institutional approaches that will support the development of tailored concepts for each participant to take back to their institution.



November 28 – December 1, 2019, Gustav-Stresemann-Institut, Bonn, Germany

Charles Hopkins



ESD for 2030 – the Key Enabler to achieve all SDGs

Charles Hopkins holds the UNESCO Chair in Reorienting Education towards Sustainability at York University Toronto, Canada where he coordinates two research networks focused on Education for Sustainable Development (ESD). Hopkins consults for institutions worldwide including governments, universities and school systems. He is advisor to the United Nations University's network of Regional Centres of Expertise on ESD, UNESCO-UNEVOC and Co-Director of the Asia-Pacific Institute on ESD in Beijing, China.

Patricia Alberth



Benefit of World Heritage Centers as Studying Places for ESD Educational Institutions

Patricia Alberth is head of the UNESCO World Heritage Centre Bamberg; Germany. She works in heritage education, learning from history for the future. In the centre is co-operation with schools and communities.

Previously, she worked for several years at the UNESCO World Heritage Center in Paris

Jamila Tressel



New Ways for Schools to Meet ESD Goals

Whole-school approach within the SDGs

Jamila Tressel is a former student at the ESBZ School and a young author, speaker and trainer, empowering young people to unfold their potential and make a change. After many negative experiences in the traditional school system she is campaigning for a drastic change of the education system, speaking at national and international conferences and leading trainings for students, teachers and managers. Jamila Tressel also works with the newly formed initiative "Global Goals Curriculum 2030".