

# THE LEARNING TEACHER MAGAZINE GUIDELINES FOR AUTHORS

We appreciate and warmly welcome contributions and articles for the Magazine. Please read the following 12 instructions in order for your article to be accepted. The publication is an illustrated magazine, wherefore your article must be accompanied by photos.

## THE ARTICLE

1. Our audience is teachers and head teachers at all levels of schooling, teacher trainers and researchers at universities. In general the readers are looking for practice-based and innovative information.
2. Therefore we aim to publish articles that focus on best practice in classrooms and schools, project work and results, other pedagogical innovation, or translation of academic research. Articles are not academic research papers.
3. The length of the article should preferably be 500-600 words. Sometimes we appreciate a series of a maximum of three articles. Please, contact the editor of the Magazine if you would like to do that. It is not necessary to design a following article already in advance.
4. Articles submitted should be original, not under review by any other publication and not published elsewhere.
5. The article shall be written and submitted in English. Texts for publication will be proof-read by native English speaking colleagues, wherefore there is no problem for you as author not fully mastering the English language.
6. For examples of articles, see previously issued Magazines in the web archive on [learningteachernetwork.org/resources/archive/old-publications](http://learningteachernetwork.org/resources/archive/old-publications)
7. Depending on available space, the contribution may be included in the next following edition.

## THE PHOTOS

8. Being an illustrated magazine, photos is an essential part of the attractiveness of the magazine. Logotypes of projects or organisations may also be included. We cannot use and publish any logo or photo with a resolution lower than 250 Kb. For good reproduction, a photo should be size 1 Mb or preferably much higher resolution than so. Photos must not be unsharp or too dark. We appreciate and kindly ask you to send more than one photo.
9. The high resolution photo or logo shall have connection to the article and carry no copyright. In other words, we must be legally free to use the photo/-s.
10. For design and layouting purposes, the photo or logo must be sent as a separate file. It shall not be embedded in the article other than as an example of to which text the photo could relate.

## THE CONTACT DETAILS

11. When published, the article will be signed with your name, your email address for readers to contact you, and - if you like - also your title/position. You include these contact details at the end of your article.
12. We also require a postal address in order to send each author a printed hard copy of that edition of the magazine. You can either provide your work address or a private address. This address will not be published.

### HOW TO SEND YOUR CONTRIBUTION

Please use one of the following two email-addresses for sending your contribution in electronic format

- 1) [info@learningteachernetwork.org](mailto:info@learningteachernetwork.org)
- 2) [gwjdekruif@gmail.com](mailto:gwjdekruif@gmail.com)



## AIMS AND SCOPE

The Learning Teacher Magazine is an educational publication aiming to support European and international school development by portraying best classroom practice and relevant scientific research applicable to teaching and learning.

The magazine targets practitioners and schools with the ambition of contributing to the improvement of daily practice. Therefore, both the content and language of the articles in the magazine are tailored for practitioners in education.

The magazine gives professional teachers an opportunity to describe good classroom practice; enables teachers and educators to share teaching and learning experiences; stimulates pedagogical discussions and school development; contributes to knowledge-building; and promotes dissemination of innovation in education.

## AN ISSN PUBLICATION

The Learning Teacher Magazine is a registered ISSN product (ISSN 2000-2610), produced and published by the Learning Teacher Network.

## PUBLICATION SCHEME

The Learning Teacher Magazine is published on a quarterly basis. The publication schedule is posted on [learningteachernetwork.org/what-we-do/publications](http://learningteachernetwork.org/what-we-do/publications)

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