TOWARDS AN INTERNATIONALLY ORIENTED CURRICULUM

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INTRODUCTION

1. J.

- HU-policy: Blended learning
- Internationalization
- ITT and Blended learning
- What does it mean for teachers/lecturers
- What does it mean for the students
- hereafter
HU POLICY: BLENDED LEARNING

2. J

- Ambition
- Blended learning learning environment
- Analysis of the present learning environment
- Proces

“Blended learning is a pedagogical approach which combines effective and social possibilities with active learning in the online environment.” Dziuban, Hartman, and Moskal (2004, p.3)
BLENDING LEARNING

3. J.
Future Oriented
- Place and time
- Flexible learning
Importancy of
- Contact education
- Life Long Learning
Paperless desk/
- Sustainability
THE DIFFERENCE

- 4. J
- The teacher makes the difference!
- The teacher needs support
- A digital platform to organize education
- Collaboration
INTERNATIONAL

5. J

Internationalization

- International contacts and collaboration with international partners
- At home and abroad
- Staff Mobility and Student Mobility to gain more experience and (work)skills
TPACK-MODEL

- 6. J
- Education and alignment between subject content, didactics and ICT-possibilities
• HU: 6 Faculties
• Each faculty has different institutes
• Faculty of Education has 4 institutes,
• **Institute Theo Thijssen (ITI)** is a bachelor of primary education, both in Utrecht and in Amersfoort
8. E

- ITT curriculum
- Internationalization in the ITT curriculum
9. E.

- Development of a new curriculum
- Delve into themes
- Professionalization
- Sustainability
- Mobility
- International – intercultural communication
FOR STUDENTS

10. E
- Life long learning
- Global awareness
- Personal growth, partly responsible and Commission decision maker
WHAT LIES AHEAD OF US:

11. E

- tightening up in all areas
- Describing values and starting points
- What do we wish?!
  - Consistency
  - Possibilities
- Hot item for the HU.
12. E/J

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