Creating Knowledge and Wisdom in Education and Training

Nice, France
May 10-12, 2012

La création de connaissance et de sagesse dans l'éducation et la formation
On behalf of the Learning Teacher Network I wish you warmly welcome to the network’s 8th International Conference. Alike previous conferences, we look forward to welcoming colleagues from all levels of education and training in Europe and beyond a golden opportunity for learning and sharing of experience with colleagues in a good and friendly atmosphere in an international setting.

2012 is the European Year for Active Ageing. Ageing does not necessarily relate to physical age only. Instead, to us who work in education and training, one main mission is to support the journey from beginner to master, in other words how we all continuously enhance learning and create knowledge for the benefit of students within the perspectives of lifelong learning.

Therefore, this year’s conference will address the core of professional work: How does education and training create excellence, knowledge and wisdom in teaching and learning? And, this question we relate to the perspectives of Education for lifelong learning and Education for sustainable development (ESD).

I hope that also you will join this important conference of the year and take the opportunity to participate in this memorable and content rich event. The conference will also be a unique opportunity for networking and for making new connections for the future.

This time we have chosen to arrange the international conference in the city of Nice, which is located on the French Riviera in Côte d’Azur. Blessed by a sunny, temperate climate, Nice attracts visitors from around the world. I am convinced that each one participating at the conference will enjoy the charming, historical and attractive city of Nice on the Mediterranean Sea, and the elegant environment in which the conference will take place.

Welcome to the 8th International Conference!

Magnus Persson
Conference Chair
Network Coordinator
The Learning Teacher Network

The Learning Teacher Network
‘Trust, Respect and Fun’
www.learningteacher.eu
Conference Programme

Thursday May 10th 2012
16h30  Registration of delegates
18h00  Music programme followed by Opening Session with Words of Welcome from Honoured Guests:
   - Mr Jean-Luc Prigent, Head of Cabinet at the L’agence 2E2F - the French National Agency for EU Programmes
   - Mrs Agnes Rampal, Adjointe à l’Education, the Mayor’s Office in Nice
   - Mrs Herminia Daeden, Delegate for European and International Relations, the Rectorate of Nice
   - Prof Charles Hopkins, Chair of the UNESCO University Board
   - The President of the Learning Teacher Network
19h00  Plenary: Mr Brian Holmes, Head of Department for the Lifelong Learning Programme, the European Commission’s Agency EACEA, Brussels
   ‘Learning for the Future: A European View on policy and practice’
19h50  Celebrations of the network’s 10th Anniversary
20h30  Conference Welcome Dinner, Grand Hotel Aston

Friday May 11th 2012
09h00  Plenary: Prof. Dr. Ursula M. Staudinger, Bremen, Germany: ‘More Wisdom is possible: Schools can make a Difference’
10h00  Coffee break
10h30  Parallel Sessions A
11h45  Parallel Sessions B
12h45  Lunch at La Terrasse
13h45  Plenary: Prof. Joan Freeman, London, England UK
   ‘Gifted Lives: What happens when Gifted Children Grow Up’
14h45  Coffee break
15h00  Parallel Sessions C
19h00  Conference Dinner

Saturday May 12th 2012
09h00  Plenary: Dr. Edward de Bono, Malta
   ‘Unleashing your Creative Potential’
10h00  Coffee break
10h30  Parallel Sessions D
11h45  Parallel Plenary Sessions E
   Prof. Charles Hopkins, Toronto, Canada
   ‘ESD - Deepening the Initial Engagement’
   Prof. em. Harm Paschen, Bielefeld, Germany
   ‘Pedagogical relations between knowledge domains, wisdom and their modern integral cultivation’
13h00  Lunch at La Terrasse
14h00  Parallel Sessions F
15h30  Coffee break
16h00  Plenary: Expert Panel Discussion on Wisdom
16h45  Cultural Programme and Closing Ceremonies
Dr. Edward de Bono
FOUNDER OF THE WORLD CENTRE FOR NEW THINKING, MALTA

The title of the speech
Unleashing your Creative Potential

Dr. Edward de Bono is regarded by many as the leading authority in the field of creative thinking, innovation and the direct teaching of thinking as a skill. He is equally renowned for his development of the Six Thinking Hats® technique and the Direct Attention Thinking Tools™ (D.A.T.T.™) framework.

Dr. de Bono is the originator of the concept - and formal tools - of Lateral Thinking, which is now a part of language enjoying an entry in the Oxford Dictionary. His techniques and work focus on improving the elements that constitute a perception and the formal design and application of the frameworks required towards innovative and creative action.

He has written 76 books with translations into 40 languages and has been invited to lecture in 58 countries. His methods are now mandatory on the school curriculum in many countries and widely used in others. The appeal of Dr. de Bono’s work is its simplicity and practicality. It can be used by four year olds and by senior executives; by Down Syndrome youngsters and Nobel Laureates. Dr. de Bono acts as advisor to various Governments, cities, regional Governments and global organisations. He established the World Centre for New Thinking which acts as a platform and channel to make visible New Thinking from any source.

Prof. Joan Freeman
FOUNDING PRESIDENT OF THE EUROPEAN COUNCIL FOR HIGH ABILITY, LONDON, UK

The title of the speech
Gifted lives: What happens when gifted children grow up

Prof. Joan Freeman is a distinguished British psychologist working for the development of human abilities to their highest levels. She has conducted substantial research over 35 years and has published widely in this area, including 17 books translated into many languages. For the UK government, she provides advice and has written two major reports on educating the gifted and talented.

Professor Freeman is Founding President of the European Council for High Ability (ECHA). She is an elected Fellow of the British Psychological Society, Honorary Fellow of the College of Teachers and Patron of the National Association for Able Children in Education (NACE). She is Founder and Chair of the think-tank, the Tower Education Group, which is carrying out world-wide research. She was honoured by the British Psychological Society with a Lifetime Achievement Award for her work with the gifted and talented.
The title of the speech

**More Wisdom is Possible: Schools can make a Difference**

Prof. Dr. Ursula M. Staudinger is Vice President of Jacobs University Bremen and Founding Dean of the Jacobs Center on Lifelong Learning and Institutional Development.

Between 2008 and 2010, Prof. Staudinger was serving as President of the German Psychological Society DGP, and since 2007 she has been Vice President of the National Academy of Sciences Leopoldina. Between 1999 and 2003, Ursula M. Staudinger was Professor of Developmental Psychology at the Technical University Dresden. Prior to that, she was Senior Scientist of the Max Planck Institute of Human Development. Prof. Staudinger is a Fellow of the American Psychological Association and the Association for Psychological Science and corresponding member of the Heidelberg Academy of Sciences.

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The title of the speech

**Learning for the future: A European view on policy and practice**

In 2010, the European Council adopted a strategy for smart, sustainable and inclusive growth, in a Europe characterised by high levels of employment, productivity and social cohesion. Entitled ‘Europe 2020’, the strategy includes ambitious targets for education and recognises the central role that learning will play in Europe’s recovery - learning from the lessons of the past, learning to improve and learning for the future. This presentation will outline the Commission’s response to the challenges facing education and the way it works with Members States to support educational reform across Europe. It will explain the Commission’s proposal for a future education programme, building upon lessons learnt and examples of good practice from the current Lifelong Learning and Youth programmes. The link between policy and practice will be illustrated through example cooperation projects, through the eTwinning initiative for schools and teachers, and through the comparative data emerging from Eurydice reports. Most importantly, it will recall the essential role that teachers play in educational reform, in empowering learners and in making Europe 2020 a reality for all.
Prof. em. Harm Paschen  
PROFESSOR OF SYSTEMATICS OF EDUCATIONAL SCIENCE, BIELEFELD, GERMANY

The title of the speech

**Pedagogical relations between knowledge domains, wisdom, and their modern integral cultivation (Bildung)**

Since 1980 Prof. Dr. Harm Paschen holds a position as professor of Systematics of Educational Science at Bielefeld University. His main fields in teaching and research has included topics, incl. publications, on Logos of Educational Science (1979), Analysis and standards of Pedagogical Argumentations (1990-1996); Systematics of Pedagogical Approaches – Pedagogies (since 1997-), Development of Human Domains of Knowledge and their Integration (since 2005); Qualities of knowledge of adults (since 2008).

Prof. Harm Paschen is retired since 2002 but works actively still at Bielefeld University and at other places and committees. He has continued to publish and lecture widely, the latter particularly in Eastern Europe (Russia, Hungary, Georgia, Czech Republic), as well as in India, Israel and Egypt.

Prof. Charles Hopkins  
UNESCO CHAIR REORIENTING TEACHER EDUCATION TO ADDRESS SUSTAINABILITY, AND UNITED NATIONS UNIVERSITY CHAIR FOR EDUCATION FOR SUSTAINABLE DEVELOPMENT

The title of the speech

**Education for Sustainable Development (ESD) - Deepening the Initial Engagement**

Prof. Charles Hopkins is currently the UNESCO Chair at York University in Toronto, Canada where he coordinates an international network of teacher education institutions from 55 countries collaboratively working upon the reorientation of elementary and secondary teacher education to address sustainable development. Hopkins is also a United Nations University (UNU) Chair on Education for Sustainable Development, developing Regional Centers of Expertise in (ESD) globally.

Prof. Hopkins, as a former Superintendent with the Toronto Board of Education and as a long time leader in the fields of education and ESD, lectures and meets with education leaders around the world.
OVERVIEW OF THE CONFERENCE

Thursday 10 May 2012
Plenary Session
18.00–18.50 Opening Session and Cultural Programme
19.00–19.50 Keynote Address by Mr Brian Holmes, the EU
20.30 Conference Welcome Dinner

Friday 11 May 2012
Plenary Session
09.00–10.00 Keynote Address by Prof. Ursula Staudinger, Germany
Coffee
Parallel Sessions
10.30–11.30 A1 A2 A3 A4
11.45–12.45 B1 B3 B4 B5
Lunch
13.45–14.45 Keynote Address by Prof. Joan Freeman, the UK
Coffee
15.00–16.30 C1 C2 C3 C4
Reception
19.00 Conference Dinner

Saturday 12 May 2012
Plenary Session
09.00–10.00 Keynote Address by Dr. Edward de Bono, Malta
Coffee
Parallel Sessions
10.30–11.30 D1 D2 D3 D4 D5
11.45–12.45 E1 E2
Lunch
14.00–15.30 F1 F2 F3 F4
Coffee
16.00–16.30 Plenary: Expert Panel Discussion
Closing Session
16.45–17.15 Cultural Programme and Closing Words

THE LEARNING TEACHER NETWORK, 8TH INTERNATIONAL CONFERENCE, NICE FRANCE MAY 10-12 2012

OVERVIEW OF CONFERENCE SESSIONS

THURSDAY 10 MAY

Opening Session
18.00
Cultural Ceremony
Words of Welcome by Honoured Guests

Keynote Address
Learning for the future: a European view on policy and practice
Mr. Brian Holmes, the EACEA, Brussels

In 2010, the European Council adopted a strategy for smart, sustainable and inclusive growth, in a Europe characterised by high levels of employment, productivity and social cohesion. Entitled 'Europe 2020', the strategy includes ambitious targets for education and recognises the central role that learning will play in Europe's recovery - learning from the lessons of the past, learning to improve and learning for the future. This presentation will outline the Commission's response to the challenges facing education and the way it works with Members States to support educational reform across Europe. It will explain the Commission's proposal for a future education programme, building upon lessons learnt and examples of good practice from the current Lifelong Learning and Youth programmes. The link between policy and practice will be illustrated through example cooperation projects, through the eTwinning initiative for schools and teachers, and through the comparative data emerging from Eurydice reports. Most importantly, it will recall the essential role that teachers play in educational reform, in empowering learners and in making Europe 2020 a reality for all.
# OVERVIEW OF CONFERENCE SESSIONS

## FRIDAY 11 MAY

### Keynote Address

**More wisdom is possible: Schools can make a difference**  
Prof. Dr. Ursula M. Staudinger, Bremen, Germany

Wisdom is as old as humankind and has a rich ideational history. Taking a psychological perspective, it is nevertheless possible to measure it and also to facilitate its development. Two types of wisdom, that is, personal and general, are introduced as well as related ontogenetic models and measurement paradigms. Empirical evidence for the successful facilitation of wisdom are described and consequences for teaching practices are discussed.

### Coffee Break

### Parallel Sessions A

| Time       | Session A1: Let Me Learn: Knowing how you and your students learn best  
|------------|-------------------------------------------------------------------------|
| 10.00–10.30| Steve Hall  
|            | Staffordshire University, England UK                                    |

| Time       | Session A2: The Wise Professional: Role of the professional bodies in the 21st century's wisdom  
|------------|-----------------------------------------------------------------------------------------------|
| 10.30–11.30| Roxana Mocanu  
|            | Institute of Training and Occupational Learning (ITOL), Romania                              |

| Time       | Session A3: ABLE YOUTH. Young researchers for a more sustainable energy use  
|------------|-----------------------------------------------------------------------------------------------|
| 11.45–12.45| Dr. Anja Christianell  
|            | Austrian Institute for Sustainable Development, Austria                                      |

### Coffee Break

### Parallel Sessions B

| Time       | Session B1: Cultivating creativity for lifelong learning  
|------------|-----------------------------------------------------------------------------------------------|
| 11.30–12.45| Tania Farrugia  
|            | Malta Education Division, Malta                                                                |

| Time       | Session B2: Learning styles in practice  
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| Time       | Session B3: European Teacher Synthesize  
|------------|-----------------------------------------------------------------------------------------------|
| 12.45–13.45| Drs. Henny Oude Maatman, Paul Stuit  
|            | Hogeschool Edith Stein/OCT, Hengelo, the Netherlands                                          |

| Time       | Session B4: Research on and standards for teaching assistants - an open discussion  
|------------|-----------------------------------------------------------------------------------------------|
| 11.45–12.45| Prof. em. Nancy K. French  
|            | University of Colorado, Colorado, USA                                                          |

| Time       | Session B5: Basis for learning  
|------------|-----------------------------------------------------------------------------------------------|
| 12.45–13.45| Selfdirected learning for lifelong learning  
|            | Moderated session                                                                                         |

| Time       | Session B5: What are the expectations of enterprises in terms of Sustainable Development for the training of Life Science students?  
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<tr>
<td>12.45–13.45</td>
<td>Corinne Stewart, AgroSupDijon, Dijon, France</td>
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### OVERVIEW OF CONFERENCE SESSIONS

**FRIDAY 11 MAY**

#### Keynote Address

**Gifted Lives: What happens when gifted children grow up**
Prof. Joan Freeman, London, England UK

Thirty five years ago, I began my research into the intimate lives of 210 British children, half of them gifted and the others carefully matched comparisons. I tested them with many psychological measures, and over the decades I recorded their words from hundreds of interviews along with those of their teachers and parents. As children, they had been outstanding in specific areas such as mathematics, the arts, empathy and spirituality. Their special challenges, frustrations and triumphs as they negotiated their ways in very different kinds of families and styles of education will be detailed. Some have been extremely successful and some face failure. How does brilliance help when young financier hits his first million, or a child is accelerated by three years in school, or being ethnically different, or a high-flying pianist is devastated by repetitive strain injury, or a psychiatrist suffers mental illness? Although fate played a big part in their successes, so too did a personal outlook which could see and grab a fleeting chance, overcome great odds, and put in the essential hard work to lift childhood prodigy to greatness.

#### Coffee Break

#### Parallel Sessions C

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<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenter/Institution</th>
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<tr>
<td>C1</td>
<td>Sense to perceive: A guide to detect personal talents in pre-school children</td>
<td>Dr. Susanne Müller-Using, University of Osnabrück, Osnabrück, Germany</td>
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<td>C2</td>
<td>Creating European Courses part 1: Human Dynamics - ‘differences as a challenge.....’</td>
<td>Niels Wolf, Pesant Consultancy, Herman Hoedemaker and drs. Anton de Vries, Lumius Leeuwarden, the Netherlands</td>
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<td>C3</td>
<td>Equipping Learners with Valuable Abilities for a Sustainable Future!</td>
<td>Christer Torstenssson, Anna Mogren and Mathias Demetriades, The Global School/International Programme Office for Education and Training, Visby, Sweden</td>
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<td>C4</td>
<td>Education for all (Moderated session)</td>
<td>The situation of the gifted students in the Polish educational system, Dr PhD Beata Dyrda, University of Silesia, Katowice, Poland</td>
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<td>Extra-Curricular Enrichment Opportunities for Gifted Students: Challenges and Opportunities</td>
<td>Dr John Kesner, College of Education/Georgia State University, Atlanta, USA</td>
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<td>Introduction programme to prevent early school leavers in upper secondary school</td>
<td>Ola Johansson and Irene Lennemyr Winkler, Directorate for Upper secondary schools, Karlstads kommun, Sweden</td>
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The main conference room Baie des Anges
OVERVIEW OF CONFERENCE SESSIONS

SATURDAY 12 MAY

Keynote Address

**Unleashing your Creative Potential**
Dr. Edward de Bono, the World Centre for New Thinking, Malta

Would you like to tap into your vast resources of creative potential? Would you like to explore new and better ways of thinking and extend your repertoire of thinking skills and strategies? Creative Thinking is a valuable resource, which is becoming ever-increasingly important if we are to meet the challenges and opportunities presented by our fast-changing world. This presentation is a rare opportunity to learn practical strategies from the master of creative thinking himself, tools which will be invaluable in your professional, social, academic and personal lives. Professor Edward de Bono, one of the world’s most pre-eminent thinkers, is the inventor of Lateral Thinking. His thinking skills are powerful and simple techniques, which can be learned easily by anyone and used in a deliberate manner. This presentation will be useful to all those who are interested in improving and expanding their potential for innovative, conceptual, critical and creative thinking.

09.00-10.00

Coffee break

Parallel Sessions D

- **D1 Training Teachers for the International Environment**
  Tim Unsworth
  Lumius/Stenden University, Leeuwarden, the Netherlands

- **D2 Wisdom-What you did not learn in classes or books**
  Ann Morrison Clement, PhD, Clement Consulting, and Annie Morrison, MA, the Morrison Group, Silverthorne/Grand Junction Colorado, USA

- **D3 Does 'phronesis' matter? Exploring school leaders' decision-making and its impact on their schools**
  Francia Kinchington
  University of Greenwich, London, England UK

- **D4 What is the impact of a researcher’s intervention in an educational institution?**
  Marie-Odile Nouvelot-Gueroult
  AgroSup/Eduter-Recherche, Dijon, France

- **D5 The need for the wisdom and creativity of development education in higher education; a crisis looms!**
  Dr. Martin Fitzgerald
  LIT Tipperary, Ireland

Parallel Plenary Sessions E

- **E1 Pedagogical relations between knowledge domains, wisdom, and their modern integral cultivation (Bildung) – demonstrated on three paradigmatic educational examples**
  Prof. em. Harm Paschen, Bielefeld University, Bielefeld, Germany
  How can education be sustainable in a time of deep and wide spread changes in all human activities? Since Comenius’ educational program on teaching knowledge to all, about all, and with an integral approach up to our modern knowledge society, the impact of the unmanageable resources of knowledge and the plurality of its domains - and their operating by IT machines - ask for a new understanding of human knowledge and how to teach it to students, teachers, and academicians. This session led by Harm Paschen will try to show three paradigmatic examples from mental arithmetic, anti-violence training, and the nature of education as an academic activity (on evidenced based education, competencies, and intuition). Pedagogical sustainability has to be based on meta-frameworks of experienced knowledge of knowledge and teaching them.

- **E2 Education for sustainable development (ESD) - Deepening the Initial Engagement**
  Prof. Charles Hopkins, York University, Toronto, Canada
  This session is intended as a learning opportunity for the Learning Teacher Network’s ESD leaders and innovators. Many in the Learning Teacher Network have become engaged in initial ESD work and have much to report and share. This session led by Charles Hopkins will begin with a presentation by Charles updating the international ESD scene and posing emerging issues. Then the session will turn into a discussion of ESD issues and opportunities. Note: This lecture requires pre-knowledge of the concept of ESD.
# Overview of Conference Sessions

## Saturday 12 May

### Lunch

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### Parallel Sessions F

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<th>Time</th>
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| 14.00-15.30 | F1  **A Smorgasbord of Methods** - Equipping Teachers for the Classroom  
Mathias Demetriades, Anna Mogren and Chistier Torstensson  
The Global School/International Programme Office, Visby, Sweden  
F2  **Creating European Courses part 2: Human Dynamics** - ‘differences as a challenge…….’  
Drs. Anton de Vries and Herman Hoedemaker  
Lumius, Leeuwarden, the Netherlands  
F3  **To be or not to be curious?**  
That is the question  
Marianne Nilsson and Patrik Backman  
Directorate of Education  
Karlstads kommun, Sweden  
F4  **Widening the perspectives**  
**Moderated session**  
EU perspectives for creating knowledge and wisdom in Turkish pre-school education reformation  
Dr. Ayse Kizildag, Borås kommun, Sweden  
Creative process drama in language education - an example of bilingual nursery in Poland  
Dr. Alicja Gałązka, Educational Centre Future, Tarnowskie Góry, Poland  
Implementing sustainable development at primary schools in Nepal  
Dipesh Dulal, Chelsea International Academy, Nepal |

### Coffee Break

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### Expert Panel Discussion (the keynote speakers)

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| 16.00  | **Theme:** What makes knowledge turn into wisdom in daily practice?  
**Closing Plenary Session**  
16.45–17.15 Cultural Programme and Closing Words Looking Ahead |

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The Learning Teacher Network is a European educational network, non-profit association and international platform for professional debate in the vanguard of educational progress.

The network unites professionals in the ambition of learning, sharing and exchanging, creating and networking in order to develop education and training.

[www.learningteacher.eu](http://www.learningteacher.eu)
Presentation of Conference Sessions

A1 Let Me Learn: Knowing how you and your students learn best
A2 The Wise Professional: Role of the professional bodies in the 21st century’s wisdom
A3 ABLE YOUTH. Young researchers for a more sustainable energy use
A4 Smil(e) - A way to develop Scandinavian Methods for Innovative Learning (Europe)
B1 Cultivating creativity for lifelong learning
B2 Learning styles in practice (Cancelled)
B3 European teacher synthesise
B4 Research on and standards for teaching assistants - an open discussion
B5 Basis for learning
  * Selfdirected learning for lifelong learning
  * What are the expectations of enterprises in terms of Sustainable Development for the training of Life Science students?
C1 Sense to perceive: A guide to detect personal talents in pre-school children
C2 Creating European courses part 1: Human Dynamics - ‘differences as a challenge…..’
C3 Equipping learners with valuable abilities for a sustainable future
C4 Education for all
  * The situation of the gifted students in the Polish educational system
  * Extra-curricular enrichment opportunities for gifted students: Challenges and opportunities
  * Introduction programme to prevent early school leavers in upper secondary school
D1 Training teachers for the international environment
D2 Wisdom - What you did not learn in classes or books
D3 Does ‘phronesis’ matter? Exploring school leaders’ decision-making and its impact on their schools
D4 What is the impact of a researcher’s intervention in an educational institution?
D5 The need for the wisdom and creativity of development education in higher education; a crisis looms!
E1 Pedagogical relations between knowledge domains, wisdom, and their modern integral cultivation (Bildung)
E2 Education for sustainable development (ESD) - Deepening the Initial Engagement
F1 A Smorgasbord of Methods - Equipping Teachers for the Classroom
F2 Creating European courses part 2: Human Dynamics - ‘differences as a challenge…..’
F3 To be or not to be curious? That is the question
F4 Widening the perspectives
  * EU perspectives for creating knowledge and wisdom in Turkish pre-school education reformation
  * Creative process drama in language education - an example of bilingual nursery in Poland
  * Implementing sustainable development at primary schools in Nepal
PRESENTATION OF CONFERENCE SESSIONS

KEYNOTE
PLENARY SESSION
THURSDAY 10 MAY
at 19.00 - 19.45

KEYNOTE SPEECH
Learning for the future: a European view on policy and practice
Mr. Brian Holmes
n 2010, the European Council adopted a strategy for smart, sustainable and inclusive growth, in a Europe characterised by high levels of employment, productivity and social cohesion. Entitled ‘Europe 2020’, the strategy includes ambitious targets for education and recognises the central role that learning will play in Europe’s recovery - learning from the lessons of the past, learning to improve and learning for the future. This presentation will outline the Commission’s response to the challenges facing education and the way it works with Members States to support educational reform across Europe. It will explain the Commission’s proposal for a future education programme, building upon lessons learnt and examples of good practice from the current Lifelong Learning and Youth programmes. The link between policy and practice will be illustrated through example cooperation projects, through the eTwinning initiative for schools and teachers, and through the comparative data emerging from Eurydice reports. Most importantly, it will recall the essential role that teachers play in educational reform, in empowering learners and in making Europe 2020 a reality for all.

PARALLEL SESSIONS
FRIDAY 11 MAY
at 10.30 – 11.30

A1 Let Me Learn: Knowing how you and your students learn best
Presenter: Steve Hall, Staffordshire University, England UK
Workshop. Target audience: General
Knowing yourself as a learner is just as important as knowing how your students learn best. This session will consider how the ‘Let Me Learn’ programme differs from other analyses of learning styles. It’s focus on metacognition invites anyone exploring the Let Me Learn programme to assess their own learning patterns at ‘use first’, ‘use as needed’ and ‘avoid’ levels. Workshop attendees will be invited to participate in a self-assessment of their learning patterns profile and to see how learning patterns can be taken into consideration when designing course materials and delivery styles for students. The session will also consider how this impacts on personalising learning for pupils/students and how they can develop strategies for taking greater responsibility for their own learning.

A2 The Wise Professional: Role of the professional bodies in the 21st century’s wisdom
Presenter: Roxana Mocanu, Institute of Training and Occupational Learning (ITOL), Romania
Workshop. Target audience: General
The special character of wisdom among attainments of the mind shows itself in the things which everyone will agree can be said about wisdom-things which cannot be said about art and science, or knowledge and learning generally. Knowledge can be steadily increased and learning advanced, but can we say that the same progress can be achieved in wisdom? The individual may grow in wisdom even professionally, but what about the professional communities?

A3 ABLE YOUTH. Young researchers for a more sustainable energy use
Presenters:
Dr. Anja Christianell, Austrian Institute for Sustainable Development, Austria
Lecture. Target audience: Secondary/Upper secondary
In the project ABLE YOUTH pupils of two Viennese schools localize energy saving potentials in households, advice their own families in saving energy and assess the outcome at the end of the project. This paper presents insights in how the young researchers became aware of their families’ consumption habits and how personal values are related to these habits. Furthermore it highlights what the teenagers learned about self-initiated changes and their real impact on daily practices and how they express their own ideas about energy, climate change and sustainability via graphic design.

A4 Smil(e) - A way to develop Scandinavian Methods for Innovative Learning (Europe)
Presenters: Håkan Cajander, Halmstads kommun, Sweden and Pia Kløtgård Jensen, Competence Centre for Science, Denmark
Workshop. Target audience: General
The workshop will present the Scandinavian educational project “Smil(e)”, www.smil-e.eu. “Smil(e)” is a cross border contribution to bring the national actions together with the following objectives:
* to increase the interest for having fun learning science, technology and mathematics;
* create innovative learning methods, material and environment for the ages of 1 -19 years with focus areas such as gender and ICT, create a better collaboration between school, trade and industry as well as research; and
* create a platform for communicating/gathering forum for the cross boarder area within learning science, technology and mathematics.
The project partners are municipalities from Sweden, Norway and Denmark as well a teacher training university colleges and national resource agencies. Some good examples and outputs of our cooperation will be presented.

KEYNOTE
PLENARY SESSION
FRIDAY 11 MAY
at 09.00 – 10.00

KEYNOTE SPEECH
More wisdom is possible: Schools can make a difference
Prof. Dr. Ursula M. Staudinger
Wisdom is as old as humankind and has a rich ideational history. Taking a psychological perspective, it is nevertheless possible to measure it and also to facilitate its development. Two types of wisdom, that is, personal and general, are introduced as well as related ontogenetic models and measurement paradigms. Empirical evidence for the successful facilitation of wisdom are described and consequences for teaching practices are discussed.

PARALLEL SESSIONS
FRIDAY 11 MAY
at 11.45 – 12.45

B1 Cultivating creativity for lifelong learning
Presenter: Tania Farrugia, Malta Education Division, Malta
Workshop. Target audience: Pre-school and primary
One of the aims of lifelong learning is to help all individuals to become successful learners in a world that is dominated by fast paced change. In an ever changing scenario, lifelong learners need to have a desire to find out new things, to guess possible situations, to jump at opportunities and to reach their full potential. These are all qualities of a creative individual. This workshop will provide educators with very practical tips on how
B2 Learning styles in practice
Cancelled

B3 European Teacher Synthesize
Presenters:
Drs. Henny Oude Maatman and Paul Stuit, Hogeschool Edith Stein/OCT, Hengelo, the Netherlands
Open session. Target audience: Pre-school/Primary; Secondary/Upper secondary
In the European Comenius project European Teachers Synthesize we offered in services courses to primary and secondary schools teachers to become an European Teacher. In the project ‘European Teacher Synthesize [ETSsize]’ we adapted the learning materials from the Comenius project ‘Face-It’ to experienced teachers. We offered our model and ideas of the “European Teacher” for free to the schools. In this project 7 teacher training institutes from all over Europe work together to realize the idea of a European Teacher. We used innovating methodologies in the courses:
* work with digital learning communities between course members (in moodle)
* improve the European Dimension in schools
* promote and stimulate international collaboration between schools
* use “My Own Dictionary”, a product of the VI-SEUS project
Products of the project “ETSsize” will be ready in December 2011: a European teacher course, a brochure, and four e-books.
The teachers who applied for the in-service courses joined an international course and got good conditions to start collaboration in their own school. They will become multipliers of the European Teacher ideas in their own environment. The e-books will make the good practices visible for future courses.
We organize the courses mentioned above in 2011 in four different places in Europe: Riga, Barcelona, Brussels and Graz. In December 2011 we will publish the course places for 2012. More information: www.european-teachers.eu

B4 Research on and standards for teaching assistants - an open discussion
Presenter: Prof. em. Nancy K. French, University of Colorado, Colorado, USA
Open session. Target group: General.
Teaching assistants (also known by other titles) are used in many countries to reduce class size, assist with students who have special needs, and assist with language acquisition for immigrant students. This session is organized to facilitate the exchange of information about the roles and responsibilities, employment and educational standards, training, supervision, as well as difficulties encountered. The presenter will facilitate discussion around key questions, provide a research summary and the standards adopted by the International Council for Exceptional Children. Participants are invited to bring relevant documents or materials to share.

B5 Basis for learning
Target audience: General

Self-directed learning for lifelong learning
Presenter:
Drs. Yttje Cnossen, Stenden university, School of Education, Leeuwarden, the Netherlands
Constantly changing contexts require skills sustaining a flexible and reflective learning attitude. To meet the standards of lifelong learning students in higher vocational education more specific in teacher training college, need to develop self-managing, self-monitoring and self-modifying skills. Educational programmes can support and enhance their efforts.

What are the expectations of enterprises in terms of Sustainable Development for the training of Life Science students?
Presenter:
Corinne Stewart, AgroSupDijon, Dijon, France
Today, Higher Education Institutions can and must play their role in encouraging and promoting good practices for sustainable development. Not only must they work to develop transfer between Professors, Researchers and Students by teaching the concept of S.D. in an integrated and transversal way, by adjusting curricula as necessary and simultaneously inventing new ways to address the various disciplines but they must also develop transfer between HEIs, Entreprises and Civil Society. The I.S.L.E Erasmus networks project (Innovation in the teaching of SD in Life Sciences in Europe) is at the heart of this issue.
PARALLEL SESSIONS  
FRIDAY 11 MAY  
at 15.00 – 16.30

C1 Sense to perceive: A guide to detect personal talents in pre-school children  
Presenter:  
Dr. Susanne Müller-Using, University of Osnabrück, Osnabrück, Germany  
Workshop. 90 minutes. Target audience: Pre-school/Primary school

Creating Knowledge and Wisdom in and by Education has much to do with the kind of space we are able to open up for children and their own personal development within formal learning processes. But also with the ability of teachers to perceive and reflect the personal needs and topics of children systematically. The guide helps teachers to be more self-aware and to make systematically professional use of their own daily perceiving and reflecting of children. To perceive children holistically means to be open to their personalities, to provide own inner space to recognize their personal preferences in a self-aware and open minded way. Also it opens up different opportunities to deal with the strength and weaknesses of them and on longer term to deal with what their real areas of interest and talents are.

This workshop provides an introduction into our instrument “guide to perceive preschool children systematically” and it offers exercises to strengthen the own self-awareness and sense in order to perceive personal talents of preschool children more conscious and systematically.

C2 Creating European Courses part 1: Human Dynamics - ‘differences as a challenge.....’  
Presenters:  
Niels Wolf, Pesant Consultancy; Herman Hoedemaker and drs. Anton de Vries, Lu-mius, Leeuwarden, the Netherlands  
Workshop. 90 minutes. Target audience: General

Why is a conversation with one person always runs smoothly and with the other difficult? How is it possible that a child by one teacher exposes and the other teacher is invisible? Human Dynamics is the term given to new understanding of human functioning developed by Dr. Sandra Seagal and her associates at Human Dynamics International in the course of continuing research since 1979. This research has involved more than 80,000 people from over twenty-five cultures. Dr. Seagal and her team have explored the interaction in people of three universal principles - the mental (or visionary), the emotional (or relational) and the physical (or practical). In the human system, the mental principle is the objective one: related to the mind - to thinking values, facts, structure, focus, perspective. The emotional principle is the more subjective one: connected to other people - relationships, feelings, communication, organization, and synthesis. The physical principle is the more pragmatic one: it is the making, systematic and operationalizing part of us. These three principals are equal in value and importance, but the way they give presence in our own human system makes us who we are, with our own talents and development needs.

In this workshop you will explore in a practical way your own most dominated Human Dynamics Principles and those of others. These ‘findings’ will be used in the related second session Creating European Courses part 2.

C3 Equipping Learners with Valuable Abilities for a Sustainable Future!  
Presenters:  
Christer Torstensson, Anna Mogren and Mathias Demetriades, the Global School/International Programme Office for Education and Training, Visby, Sweden  
Workshop. 90 minutes. Target audience: General

Education is seen as central to economic competitiveness, the reduction of poverty and inequality, and environmental sustainability. The Global School is a Swedish governmental programme promoting schools development within these issues. This session attempt to answer the question of how this work can be carried out in relation to the new national curriculum in Sweden. Some examples and strategies will be expressed and participants will be exposed to a simulation and active learning methods.

C4 Education for all  
Moderated session: Paper presentations. Moderator Bill Goddard. Target audience: General

The situation of the gifted students in the Polish educational system  
Presenter:  
Dr PhD Beata Dyrrda, University of Silesia, Katowice, Poland  

The author intends to present the research results concerning the institutional and individual support of the gifted students development in the Polish schools. The research study was conducted at three stages: collective case study of schools, survey among teachers and educational biography of gifted and talented students.

Extra-Curricular Enrichment Opportunities For Gifted Students: Challenges and Opportunities  
Presenter: Dr John Kesner, College of Education/Georgia State University, Atlanta, USA

In the US today, education for gifted and talented children is often not viewed with the same intensity as are programs for children who are struggling academically. Extra-curricular enrichment programs have been recognized as providing opportunities for gifted students not typically found in regular education programs in schools. These programs can provide the academic challenge gifted students need as well as instruction better suited to the gifted student’s learning style. These programs can also provide the emotional support gifted children need for high achievement as well as providing socialization opportunities with gifted peers. This presentation will discuss the types of extra-curricular enrichment programs found in the US and highlight one example of a program which has been providing enrichment activities for gifted students for over 35 years.

Introduction programme to prevent early school leavers in upper secondary school  
Presenters:  
Ola Johansson and Irene Lennemyr Winkler, Directorate for Upper secondary schools, Karlstads kommun, Sweden

For students not eligible for national programmes at upper secondary school in Sweden, from 2011 there are five introductory programmes that are adapted to the individual:  
* preparatory education/language introduction,  
* programme-oriented individual choice,  
* introduction to a profession,  
* individual option, and  
* language introduction.

This presentation gives an overview of the new system and describes which options schools have to actively work in preventing students to become early school leavers.

PLENARY SESSION  
KEYNOTE ADDRESS  
SATURDAY 12 MAY  
at 09.00 – 10.00

KEYNOTE SPEECH  
Unleashing your Creative Potential  
Dr. Edward de Bono

“I believe Dr. de Bono’s work in teaching people to think may be the most important thing happening in the world today.” - George Gallup  
“If you haven’t heard of Edward de Bono or of Lateral Thinking, perhaps you have been too busy thinking in conventional ways.” - Forbes Magazine

Would you like to tap into your vast resources of creative potential? Would you like to explore new and better ways of thinking and extend your repertoire of thinking skills and strategies? Creative Thinking is a valuable resource, which is becoming ever-increasingly important if we are to meet the challenges and opportunities presented by our fast-changing world.  
Dr Edward de Bono will present at the 8th Conference of the Learning Teacher Network. This is a rare opportunity to learn practical strategies from the master of creative thinking himself, tools which will be invaluable in your professional, social, academic and personal lives. Professor Edward de Bono, one of the world’s most pre-eminent thinkers, is the inventor of Lateral Thinking. His thinking skills are powerful
and simple techniques, which can be learned easily by anyone and used in a deliberate manner. This presentation will be useful to all those who are interested in improving and expanding their potential for innovative, conceptual, critical and creative thinking.

PARALLEL SESSIONS
SATURDAY 12 MAY
at 10.30 – 11.30

D1 Training Teachers for the International Environment
Presenter:
Tim Unsworth, Lumius/Stenden University, Leeuwarden, the Netherlands
Workshop. Target group: Pre-school/Primary school
Stenden University, together with partner colleges in Scandinavia, is developing an initial training course for aspiring teachers in international schools. In this session I will describe the course and show what advantages this will have for international schools in the future. Particular reference will be made to the ‘International Mindedness’ minor and the English language content. The aim is to inform and form ‘friendships’ with international schools who may consider welcoming our students for school practice/classroom experience.

D2 Wisdom - What you did not learn in classes or books
Presenters: Ann Morrison Clement, PhD, Clement Consulting, and Annie Morrison, MA, the Morrison Group, Silverthorne/Grand Junction, Colorado, USA
Lecture. Target audience: General
The development of proficient professionals is not primarily learned in classes or books but in practical experience. Wisdom is developed as a result of multiple experiences with other professionals, parents, and students. Such wisdom is a legacy that is handed down from those professionals that we have worked with and learned from in real life experiences. The true mastery in learning comes from the teachings learned from those who have experience and share such experience with new learners. This session will describe the role and strategies of educational mentors.

D3 Does ‘phronesis’ matter? Exploring school leaders’ decision-making and its impact on their schools
Lecture. Target audience: Secondary/Upper secondary; Higher education
This session explores how decision-making that emerges from Aristotle’s concept of ‘phronesis’ (applied wisdom) can contribute to the learning and development of school leaders, supporting their credibility and their evolution from novice to expert practitioners. It will explore how specific types of decision-making can give rise to new and profound learning. It is proposed that decision-making that is framed by applied wisdom and underpinned by ethical leadership that is guided by vision and values, and a commitment to holistic education and the development of staff and students, is central to effective school leadership.

D4 What is the impact of a researcher’s intervention in an educational institution?
Presenter:
Marie-Odile Nouvelot-Gueroult, AgroSup/Eduer-Recherche, Dijon, France
Open session. Target audience: Secondary/Upper secondary; Higher education
How can the intervention of a researcher contribute to the organizational development and to the professional development of staff members (teachers, educators, and managers of a school for example)? How can it question the ways of doing, more or less implicit, of individual and collective actors in a situation and an organization? How does the mutual development of new ways of doing can help to think the organization by acting on work situations?
The workshop leaders will present two examples to discuss this matter with the participants of the workshop.

D5 The need for the wisdom and creativity of development education in higher education; a crisis looms!
Presenter:
Dr. Martin Fitzgerald, LIT Tipperary, Ireland
Lecture. Target audience: Higher education
Now more than ever there is a need for a model of higher education that is creative, wise and offers an alternative way forward. Higher education is currently devoid of a creative framework that will allow the world to address the huge global environment crisis that faces us. Development education can provide a solution but will it be enough and will it happen in time?

PARALLEL PLENARY SESSIONS
SATURDAY 12 MAY
at 11.45 – 12.45

E1 Pedagogical relations between knowledge domains, wisdom, and their modern integral cultivation (Bildung) – demonstrated on three paradigmatic educational examples
Lecturer: Prof. em. Harm Paschen, Bielefeld University, Bielefeld, Germany
Lecture. Target audience: General
How can education be sustainable in a time of deep and wide spread changes in all human activities? Since Comenius’ educational program on teaching knowledge to all, about all, and with an integral approach up to our modern knowledge society, the impact of the unmanageable resources of knowledge and the plurality of its domains - and their operating by IT machines - ask for a new understanding of human knowledge and how to teach it to students, teachers, and academics. This session will try to show three paradigmatic examples from mental arithmetic, anti-virus training, and the nature of education as an academic activity (on evidenced based education, competencies, and intuition). Pedagogical sustainability has to be based on meta-frames of experienced knowledge of knowledge and teaching them.

E2 Education for sustainable development (ESD) - Deepening the Initial Engagement
Lecturer:
Prof. Charles Hopkins, York University, Toronto, Canada
Lecture. Target audience: General
This session is intended as a learning opportunity for the Learning Teacher Network’s ESD leaders and innovators. Many in the Learning Teacher Network have become engaged in initial ESD work and have much to report and share. This session explores ESD as an integral approach to our modern knowledge society, the impact of the unmanageable resources of knowledge and the plurality of its domains - and their operating by IT machines - ask for a new understanding of human knowledge and how to teach it to students, teachers, and academics. This session will try to show three paradigmatic examples from mental arithmetic, anti-virus training, and the nature of education as an academic activity (on evidenced based education, competencies, and intuition). Pedagogical sustainability has to be based on meta-frames of experienced knowledge of knowledge and teaching them.

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PARALLEL SESSIONS
SATURDAY 12 MAY
at 14.00 – 15.30

F1 A Smorgasbord of Methods - Equipping Teachers for the Classroom
Presenters:
Mathias Demetriades, Anna Mogren and Chistter Torstensson, the Global School/ International Programme Office for Education and Training, Visby, Sweden.
Workshop. 90 minutes. Target group: General
In this session The Global School demonstrates the concept “Method festival” where a variety of teaching methods regarding education for sustainable development (ESD) are presented. The Global School has, in collaboration with NGO’s such as the UN Association, Storyline Sweden, Swedenwatch, Simnet etc, arranged six festivals all over Sweden. Why are we doing this? What is it in for the teachers? How do we reach schools? What strategy and structures are behind this concept? What have we learnt so far? In case you are interested in learning how ESD according to the UN Decade, through active learning is put across to thousands of teachers in Sweden, this is the perfect workshop for you. Welcome!

F2 Creating European Courses part 2: Human Dynamics - ‘differences as a challenge…..’
Presenters:
Dr. Anton de Vries and Herman Hoedemaker, Lumius, Leeuwarden, the Netherlands.
Workshop. Target audience: General
‘The whole difference between construction and creation is exactly this: that a thing constructed can only be loved after it is constructed; but a thing created is loved before it exists’. Charles Dickens
As a follow-up of the workshop Human Dynamics you will be invited with the other participants of this workshop to create possible European LTN Courses. The Learning Teacher Network successfully gives European training courses such as ‘Creativity and Learning’ and ‘Inspiring Leadership’. In order to challenge the theme of this conference ‘Creating Knowledge and Wisdom in Education and Training’ we will use the basic ideas of Human Dynamics in creating possible new European courses. In an active way, using your own Human Dynamic Principle [‘talent’], we will try to create first ‘draws’ of interesting/curious/desirable/challenging courses which can be proposed to the board of the Learning Teacher Network.
If you did not follow our first workshop about Human Dynamics, but you have some knowledge about HD, you are also invited to sign in for this workshop.

F3 To be or not to be curious? That is the question
Presenters: Marianne Nilsson and Pátrik Backman, Directorate of Education, Karlstads kommun, Sweden
Workshop. Target audience: Pre-school/Primary school; Secondary/Upper secondary school
The workshop is to introduce a format of work in science and technology that encourages all students to lifelong learning. This learning approach is supported by the Swedish Royal Academy of Sciences and is a school development concept from Science and Technology for Children (STC), which the National Science Resources Centre (NSRC) developed and has disseminated for many years.
The workshop will present ideas in and around the working method and present an experimental study with a gender perspective. The method also stimulates students’ entrepreneurial qualities such as creativity, curiosity, responsibility, accuracy and teamwork, which is a prerequisite for sustainable development.

F4 Widening the Perspectives
Target audience: General
EU perspectives for creating knowledge and wisdom in Turkish pre-school education reformation
Presenter:
Dr. Ayse Kızıldag, Borås kommun, Sweden
Knowledge and wisdom in education systems are conducted via overarching philosophies. One example could be Europeanization and EU philosophy on education as in the Turkish pre-school education reformation. From this perspective, the paper presents pre-schools education engagements that Turkey has been going under recently to create European knowledge in learning by following EU guidelines. The study analyses modifications in the national curriculum and teacher qualification and competences along with the teacher education curriculum in the field of pre-school education within the framework of critical discourse analysis. Data come from Ministry of Education (MNE) and EU legal documents such as progress reports. The results show that Turkey has had a great deal towards completing the infrastructure for compulsory pre-school education in terms of teacher, learning/teaching material and spatial resources. As for conclusion, opportunities and challenges in the reformation process are also discussed.

Creative process drama in language education - an example of bilingual nursery in Poland
Presenter: Dr. Alicja Gałążka, Educational Centre Future, Poland
Process creative drama is a genre of educational drama which focuses on collaborative investigation and problem solving through a process of exploration. In which students have to use a language. In process drama students are rarely themselves; they are not playing characters as in the play, they are just putting themselves into someone’s shoes being aware that they are taking part in a dramatic fiction. This gives the participants an umbrella of protection from personal exposure and allows them to experiment with the language in a safe dramatic fiction. Creative drama is a dramatic activity which has the experience of the participants as the goal.

Implementing sustainable development at primary schools in Nepal
Presenter: Dipesh Dulal, Chelsea International Academy, Nepal
We have been aspiring ourselves for maintaining global sustainability right since 1992 by using education as tool. We have travelled twenty years as ‘Agenda 21’ identified education as an essential tool for achieving sustainable development and highlighted areas of action for education. There have been scientific applications of the document and most of the schools have ‘Education for Sustainable Development’ (ESD) in the curriculum. Critics of the current applications say that ESD is just in the scope of curriculum. They suggest that curriculum should be strategically in scope of ESD. Primary Schools have great impact of minds of children as their initial days of schooling are very important to them. ESD’s motives if implemented at primary schools and beyond, will help us to achieve expected sustainability of the globe. This presentation takes global references about the question - ‘Why and How sustainability aspects are being prioritised at primary schools?’

POSTER PRESENTATION
FRIDAY-SATURDAY 11-12 MAY

P1 Interdisciplinary (cross-linked) lessons at a Higher-level secondary technical School (HTL) as a contribution to sustainable learning - Results of an Empirical Survey
Presenters:
Gerhild Bachmann and Ute Weitensfelder, University of Graz, Austria
Poster presentation. Target audience: Higher education
New research finding show that a broad knowledge basis is essential for further learning. Cross-linked lessons support sustainability, enabling the development of readiness to take on responsibility for one’s own learning. The measuring tools and the empirical results of a recent questionnaire among pupils and teachers on cross-linked learning at a Higher-level secondary technical School (HTL) in Austria, which are seen as helpful for school development processes, are exhibited on the poster. The fact that the teachers always gave the pupils the possibility to pose questions turned out to be positive for the cross-linking. They were prepared for further education and demonstrated a high level of interests in other subjects, as well as taking care to shape learning materials for their teaching subject in such a way that the pupils would still be able to find their bearing years later.
Additional information

Conference website and contact address
Full conference information is available on the network/conference website:
www.learningteacher.eu/nice-conference-2012
The network’s Nice Conference Bureau may be contacted on e-mail address:
conference@learningteacher.eu

Working language
The working language of the conference will be English.

Registration procedures
Registration is made electronically (on-line) on the conference website www.learningteacher.eu/nice-conference-2012 or by submitting the Conference Registration Form by fax, e-mail or regular post. The addresses are found on the registration form.

Schools that register five participants from the same school will only pay the conference fee for four (in other words, one for free). Please note that this does not apply for networks, associations, higher education, and public authorities, etceteras.

Early registration before December 1st 2011 offers a reduced conference fee. Registration for the conference is formally confirmed at payment. Payment will be acknowledged. A cancellation fee applies to the sum of ten percent after February 1st (early bird registrations) and for all registrations in full after April 1st 2012. After March 15th reservations for accommodation can not be refunded.

Choice of sessions
The choices of sessions, in which to participate, are made directly on the registration form and submitted in connection to your conference registration. If nothing else will be declared, the number of participants at each session is limited to 40.

Accommodation
The conference bureau will make the booking of hotel accommodation for you at the conference hotel. Accommodation BB for three nights at the Boscolo Plaza Hotel is included in the conference package with a choice of single or double room. If not more or less nights have been asked for, we book accommodation for you from Thursday evening May 10th until Sunday May 13th 2012. Breakfast is included. If you would like to reserve more nights, please contact the conference bureau.

The conference venue
For more information regarding location, conference facilities, dining and accommodation at the venue/hotel, please see the hotel website www.b4hotels.com/eng/hotels/plaza/luxury-hotel-nice.htm

Logistics and tourist matters
Information on logistics and tourist matters is provided on the conference and hotel websites. The official Nice tourist website is: www.nice.fr
CONFERENCE REGISTRATION
Creating Knowledge and Wisdom in Education and Training

PERSONAL DETAILS

Name: 
Institution: 
Address: 
E-mail address: 
Country: 
Post code: 
City: 

HEREBY I REGISTER FOR THE NICE CONFERENCE AS FOLLOWS

• Conference package, incl. accommodation BB per person
  Early registration before December 1st 2011
  Registration after December 1st 2011
  □ 995 € □ 1025 €
• Conference fee with all included but without accommodation
  □ 575 €
• Day Rate, per day excl. evening dinners
  □ 200 €

The full conference package includes full board (evening dinners on Thursday and Friday; lunches on Friday and Saturday; drinks to meals; all coffees; welcome and farewell reception), three nights of accommodation, all materials and certificate. The conference fee includes all but no accommodation.
The Day rate: Includes participation also at the Thursday opening session and keynote speech. If evening dinner is requested, please contact the conference bureau.

Accommodation is for three nights at the Boscolo Plaza Hotel, from Thursday 10 May until Sunday 13 May 2012.
If requesting more or fewer nights, please note:

CHOICE OF SESSIONS – PLEASE INDICATE ONE CHOICE PER PARALLEL SESSION BY TICKING X FOR THE SESSION CHOSEN

Parallel Sessions Friday 10h30
- A1
- A2
- A3
- A4
- A5

Parallel Sessions Friday 11h45
- B1
- B2
- B3
- B4
- B5

Parallel Sessions Friday 15h00
- C1
- C2
- C3
- C4
- C5

Parallel Sessions Saturday 10h30
- D1
- D2
- D3
- D4
- D5

Parallel Sessions Saturday 11h45
- E1
- E2
- E3
- E4
- E5

Parallel Sessions Saturday 14h00
- F1
- F2
- F3
- F4
- F5

PLEASE TRANSFER THE FULL AMOUNT (CONFERENCE FEE + ACCOMMODATION) TO:
Account holder: The Learning Teacher Network, Tegnerg 1 D, SE-65218 Karlstad, Sweden
Bank: SWEDBANK, Box 4126, SE-65004 Karlstad, Sweden
Account number: 8156-2 137 672 461-1 Swedish Bank Giro: 5754-1260
BIC/SWIFT code: SWEDSESS
IBAN number: SE57 8000 0815 6213 7672 4611 with reference ‘Nice12’ plus the name of the participant/s.
The Conference Venue
Boscolo Plaza Hotel, Nice, France
The conference will be held in a high quality environment at the Boscolo Plaza Hotel at the Promenade des Anglais (Angles Bay). The venue is located next to the old city - in the very centre of lovely Nice.
Information about the hotel/conference venue:
www.b4hotels.com/eng/hotels/plaza/luxury-hotel-nice.htm

The Learning Teacher Network
A European Educational Association

THE LEARNING TEACHER NETWORK’s CONFERENCE BUREAU
conference@learningteacher.eu

Network website
www.learningteacher.eu

Conference pages
/nice-conference-2012

During 2003-2006 the project was funded with support from the European Commission. From 2006 the network is an independent international and non-profit association. This conference reflects the views only of the network, and the Commission cannot be held responsible for any use which may be made of the information contained therein.