The Istanbul Seminar on Education for Sustainable Development
Istanbul, Turkey on 26-27 September 2014

Seminar programme

**Friday 26 September**

08.30 - 08.45
**Welcome and Seminar Introduction**
Magnus Persson, Coordinator of the Learning Teacher Network

08.45 - 09.30
**From the Decade to a Global Action Programme: ESD and Quality Education**
Prof. Charles Hopkins, UNESCO Chair Reorienting Teacher Education to Address Sustainability and United Nations University Chair for ESD

09.30   Coffee break

**Round 1 Presentations for Inspiration**
10.00 **Sustainable Living Campaign through Student Council at School**
Birthe Witt Jason, Sabro-Korsvejskolen, Denmark

10.20 **Sustainable Future - A concept for School and Enterprise**
Therese Almgren and Mattias Bengtsson, SKF Tekniska Gymnasium, Sweden

10.40 **An ESD example from the Netherlands including Aruba**
André de Hamer, Duurzame PABO, and Gerben de Vries, Marnix Academie, the Netherlands

11.00 **How can ESD support whole-school perspectives?**
How can ESD guide students to have the knowledge, skills and values to care for and solve the sustainable development issues that will arise in their lifetime?

Three parallel moderated round table sessions

12.30 Lunch

13.30 - 14.30
**The Gapminder Perspective**
Staffan Landin, Sweden

14.30 Coffee
followed by networking and free time

20.00   Evening dinner at a restaurant in the Old Town

*The Istanbul Seminar website:*
http://www.learningteacher.eu/istanbul-seminar-2014

**Saturday 27 September**

08.30 Going Green - Integrating Sustainable Techniques into Applied Sciences
Petra Esser, NHL University of Applied Sciences, the Netherlands

08.50 ESD in Crafts and Creativity
Eija Liisa Sokka-Meany and Merja Kukkonen, University of Eastern Finland

09.10 **A Multidisciplinary Approach in Sustainability Projects in higher education**
Margriet Kat, NHL University of Applied Sciences, the Netherlands

09.30   How can ESD promote innovation in the teaching - learning conceptual framework?
Three parallel moderated round table sessions (including coffee break at 10.00)

**Round 3 Presentations for Inspiration**
11.00 Towards an Internationally Oriented Curriculum
Elaine van Heerwarden and Joke Alink, University of Applied Sciences Utrecht, the Netherlands

11.20 Multi-level Governance of ESD
Dr Alan Britton, University of Glasgow, Scotland UK

11.40 ESD and managing the political dimension
Dr Martin Fitzgerald, Limerick Institute of Technology, Ireland

12.00 Lunch

13.00 How can ESD update and improve educational purpose and outcomes? How can ESD help to improve and enrich school curriculum development?
Three parallel moderated round table sessions

14.30 Coffee break

15.00 Conclusions on Recommendations from the Seminar for the UN/UNESCO Global Action Programme

16.00 Looking ahead - the development of the work of the Learning Teacher Network in connection to the UNESCO Global Action Programme

17.00 Closing of the seminar
Thematic Background

Education for Sustainable Development (ESD) allows every human being to acquire the knowledge, skills, attitudes and values necessary to shape a sustainable future. ESD means including key sustainable development issues into teaching and learning; for example, climate change, disaster risk reduction, biodiversity, poverty reduction, and sustainable consumption.

It also requires participatory teaching and learning methods that motivate and empower learners to change their behaviour and take action for sustainable development. Education for Sustainable Development consequently promotes competencies like critical thinking, imagining future scenarios and making decisions in a collaborative way.

Education for Sustainable Development requires far-reaching changes in the way education is often practised today.

Read more

The proposed Global Action Programme focuses on five priority action areas in order to enable strategic focus and stakeholder commitment:

- Policy support: Integrate ESD into international and national policies in education and sustainable development.
- Whole-institution approaches: Promote whole-institution approaches to ESD at all levels and in all settings.
- Educators: Strengthen the capacity of educators, trainers and other change agents to become learning facilitators for ESD.
- Youth: Support youth in their role as change agents for sustainable development through ESD.
- Local communities: Accelerate the search for sustainable development solutions at the local level through ESD.

Read more

Seminar Venue


The overall goal of the UN Decade of Education for Sustainable Development (DESD) 2005-2014 has been to integrate the principles, values and practices of sustainable development into all aspects of education and learning. UNESCO is the lead agency for the DESD. In this function, UNESCO coordinates the efforts of the various UN agencies, programmes and organizations related to the DESD.

Read more