Learning for Sustainability

St. Eunan’s Primary School

Global Citizens
Children’s Rights
Addressing Discrimination
Social Justice
Participation
Embedded in the Curriculum
Health & Well-Being
Political Literacy
Social Justice
Skills for Life, Learning & Work
learning for sustainability

peace and conflict
respect
social justice
sustainable development education
tackling climate change
community partnerships
social and cultural diversity
health and wellbeing
equality and fairness

international education
understanding interdependence
addressing discrimination and prejudice
children’s rights
contact with nature
creativity

ethos
protection of biodiversity
human rights
skills for work

local to global

local to global

learning for a better world

waste reduction and recycling
school linking
discussing controversial issues

learners as leaders

cooperative, collaborative and active learning

play

systems thinking
engaging with democracy

responsible use of our planet’s resources

problem solving

innovative, creative and innovative teaching and learning
Article 28: The Right to an Education

Whole School IDL focus

Primary 1: People Who Help me Learn

Primary 5: Comparative Study

Primary 7: Barriers to Global Education
‘Learning for sustainability (LfS) is concerned with knowing and understanding our world and about equipping children and young people with values, knowledge, attitudes, capabilities and skills to enable them to contribute effectively to the common good.’
Why ‘The Right to an Education?’
Why ‘The Right to an Education?’

Skills Development

Education Every Child Everywhere

Communication

Use of Voice

Presenting

Leadership

Research

Reason

Express an informed point of view

Persuade

Formulate opinion

Inform others

Critical Thinking

Language of Evaluation
Why ‘The Right to an Education?’

Partnership Working

S6 Pupils

Glasgow Girls
The Right to an Education

Political Literacy
Education Scotland
Foghlam Alba
Transforming lives through learning