Future Schooling (Part 3)
Bringing together the key elements for whole school transformation

Stephen Harris
Exploring Innovation, Learning and Sustainability
‘Life is either a daring adventure or nothing at all.’

Helen Keller
LESSONS LEARNED
four key thoughts
transformation begins with
people
purpose
plan
passion
shared purpose

clear plan

grow passion

team of people
<table>
<thead>
<tr>
<th>individual</th>
<th>team</th>
</tr>
</thead>
<tbody>
<tr>
<td>idea</td>
<td>change</td>
</tr>
<tr>
<td>vision</td>
<td>journey</td>
</tr>
<tr>
<td></td>
<td>transform</td>
</tr>
</tbody>
</table>
1. people

- team
- community
- distributed leadership
- innovative thinking
- growth minded
- engaged
build capacity
LEAD BY EXAMPLE
some non-negotiables
the key to transformation lies in a team commitment to always improving
impossible
who is your team?
2. purpose

- vision
- clarity
- future-focus
- right structures
Do you have a guiding vision?
our vision is to exceed all expectations
3. plan
- helpful structures
- empowerment
- strategy
- tactics
Kotter - ‘dual operating system’
Kotter talks about establishing the ‘guiding coalition’
strategy
tactics
work out a game plan
have a plan to harness energy
4. passion

- energy & momentum
- growth mindset
- learn from others
- build resilience
- strong ownership
- celebrate
- skills
What skills?

1. Sense Making
2. Social Intelligence
3. Novel and Adaptive Thinking
4. Cross-Cultural Competency
5. Computational Thinking
6. New-Media Literacy
7. Transdisciplinarity
8. Design Mindset
9. Cognitive Load Management
10. Virtual Collaboration

(Source: The Institute for the Future (IFTF), June 2011)
Visit Us

www.scil.com.au
learn@scil.com.au
Future Schooling
Bringing together the key elements for whole school transformation

Stephen Harris
Exploring Innovation, Learning and Sustainability
‘Life is either a daring adventure or nothing at all.’

Helen Keller
some more tools
[brief diversion]

a useful tool


<table>
<thead>
<tr>
<th>Vision</th>
<th>Buy in</th>
<th>Skills</th>
<th>Incentives</th>
<th>Resources</th>
<th>Action Plan</th>
<th>=</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>confusion</td>
</tr>
<tr>
<td>Vision</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>sabotage</td>
</tr>
<tr>
<td>Vision</td>
<td>Buy in</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>anxiety</td>
</tr>
<tr>
<td>Vision</td>
<td>Buy in</td>
<td>Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>resistance</td>
</tr>
<tr>
<td>Vision</td>
<td>Buy in</td>
<td>Skills</td>
<td>Incentives</td>
<td></td>
<td></td>
<td></td>
<td>frustration</td>
</tr>
<tr>
<td>Vision</td>
<td>Buy in</td>
<td>Skills</td>
<td>Incentives</td>
<td>Resources</td>
<td></td>
<td></td>
<td>treadmill</td>
</tr>
</tbody>
</table>
Design for sustainable innovation

- ideas
- prototype
- embed
change agents
collaboration coach
pedagogic coach
sustainability coach
align resources
people budgets vision
what is the most difficult?
collaboration
collaborate as if in a team following where the ball is about to go
What is in the DNA of collaboration for your team?
NOT SURE
IN THE FUTURE
SOMEDAY
TOMORROW
IN TIME
ONE DAY
LATER
NEVER
PERHAPS
WHENEVER
NOT YET
ANOTHER DAY
NEXT WEEK
NOW!
Don't be afraid to take a big step when indicated. You can't cross a chasm in two small jumps.

[David Lloyd George]