Scaling-up Education for Sustainable Development implementing the UNESCO Global Action Programme

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Education for people and planet: Creating sustainable futures for all
Education can help with the shift to a more sustainable way of living.

Education is proven to be the best tool for climate change awareness.

Education is the most effective means for addressing population growth.
Learning for the future of our planet must happen in schools, in communities and the workplace
Education systems must be careful not to encourage unsustainable lifestyles

Relevant knowledge and sustainability practices can be learned from indigenous communities especially in farming, conservation and climate change mitigation

Education systems should respect local cultures, integrate indigenous knowledge and provide instruction in local languages
Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Outcome Targets [7]

4.1 Quality primary/secondary education for all
4.2 Early childhood & pre-primary education
4.3 Equal access to TVET & higher education
4.4 Relevant skills for work
4.5 Gender equality & equal access for all
4.6 Youth and adult literacy
4.7 Global citizenship education for sustainability

Means of implementation [3]

4.a Safe & inclusive learning environments
4.b Scholarships for higher education
4.c Teachers’ training and working conditions
What are the key features?

**Principles**
- Universally-relevant
- Rights-based and a public good

**Scope**
- Expanded access to all levels of education
- Holistic and lifelong learning approach

**Equity**
- Renewed focus on inclusion, equity and gender equality

**Quality**
- Renewed focus on effective acquisition of foundational skills
- New focus on relevance of learning for decent jobs
- New focus on relevance of learning for social and civic life
Health and Well-being
Target 3.7: By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes.

Gender Equality
Global Indicator: Number of countries with laws and regulations that guarantee women aged 15-49 years access to sexual and reproductive health care, information and education.

Decent Work and Economic Growth
Target 8.6: By 2020 substantially reduce the proportion of youth not in employment, education or training.

Responsible Consumption & Production
Target 12.8: By 2030 ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature.

Climate Change Mitigation
Target 13.3: Improve education, awareness raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction, and early warning.
Overall goal of Education for Sustainable Development

→ provide everyone with the opportunity to acquire the knowledge, skills, attitudes and values necessary to shape a sustainable future
<table>
<thead>
<tr>
<th>Dimensions of ESD</th>
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<td><strong>ESD concerns educational content</strong></td>
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<td><strong>Promotes interactive pedagogies and learning environment</strong></td>
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<td><strong>Learning outcomes</strong></td>
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<td><strong>ESD encompasses formal, non-formal and informal education and life long learning</strong></td>
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<td><strong>Supports societal transformation</strong></td>
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Remaining challenges after the Decade of ESD

- more work for institutionalizing ESD
- ensure strong political support to implement ESD on a systemic level;
- the need for more research, innovation, monitoring and evaluation to develop and prove the effectiveness of ESD good practices.

SCALING UP!
Global Action Programme on ESD

Goal: to generate and scale up ESD action to accelerate progress towards sustainable development

a. Reorienting education and learning so that everyone has the opportunity to acquire the values, skills and knowledge that empower them to contribute to sustainable development.

b. Enhancing the role of education and learning in all relevant agendas, programmes and activities that promote sustainable development.
Priority Action Areas

1. Advancing policy
2. Transforming learning and training environments
3. Building capacity of educators and trainers
4. Empowering and mobilizing youth
5. Accelerating sustainable solutions at local level
Teachers and ESD

• Educators and trainers are powerful agents of change who can deliver the educational response to sustainable development;

• Teachers should be prepared to teach in areas related to sustainable development and global citizenship;

➤ Only 8% of 66 countries surveyed integrated sustainable development in teacher education in 2013, up from 2% in 2005. (GEM 2016)
Global Coordination by UNESCO

Harnessing Partnerships: five Partner Networks with 86 Key Partners

Fostering a Global Community of Practice: Global Forum and Online Clearinghouse

Showcasing Good Practice: UNESCO-Japan Prize for ESD

Implement five flagship projects
Thank you

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