



Key Partner to UNESCO

Presentation

Conference Opening Session

Zagreb Conference 16 April 2015

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UNESCO Invitation

- The Learning Teacher Network invited by UNESCO to be one of the members (so-called 'Key Partner') of the Partner Networks and join the Network on Priority Action Area 3: "Building capacities of teachers and trainers"



Education for Sustainable Development 2014
World Conference, Aichi-Nagoya, 10-12 November
Stakeholder Meetings, Okayama, 4-8 November

WORLD CONFERENCE **Education for Sustainable Development**

Aichi-Nagoya, Japan
10-12 November 2014

<http://www.unesco.org/new/en/unesco-world-conference-on-esd-2014/>



The World Conference Objectives

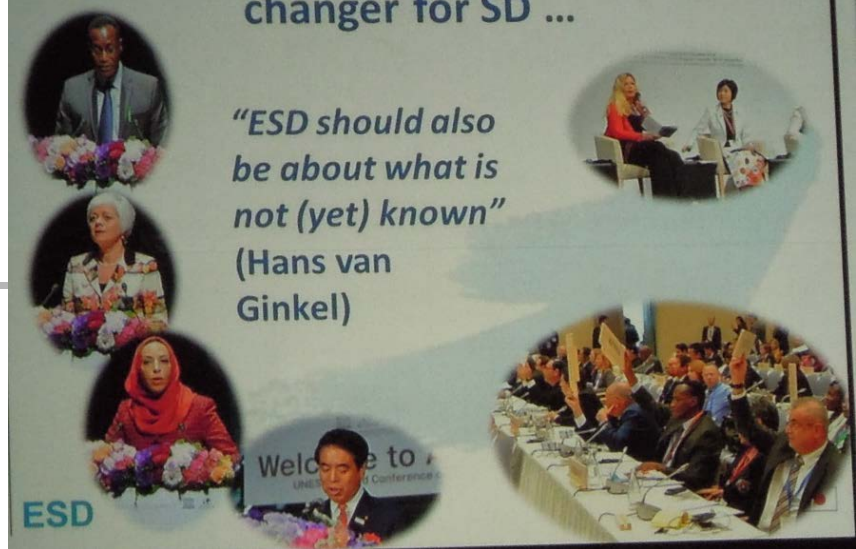
- Celebrating a Decade of Action (DESD 2005-2014)
 - *“What have we achieved, what are the lessons learnt?”*
- Reorienting Education to Build a Better Future for All
 - *“How does ESD reinforce quality education?”*
- Accelerating Action for Sustainable Development
 - *“How are sustainability challenges addressed through ESD?”*
- Setting the Agenda for ESD beyond 2014
 - *“What are the strategies for our common future?”*

"This conference marking the end of the DESD is the culmination of a journey, and the start of a new one" (Irina Bokova)



Education as a game changer for SD ...

"ESD should also be about what is not (yet) known" (Hans van Ginkel)



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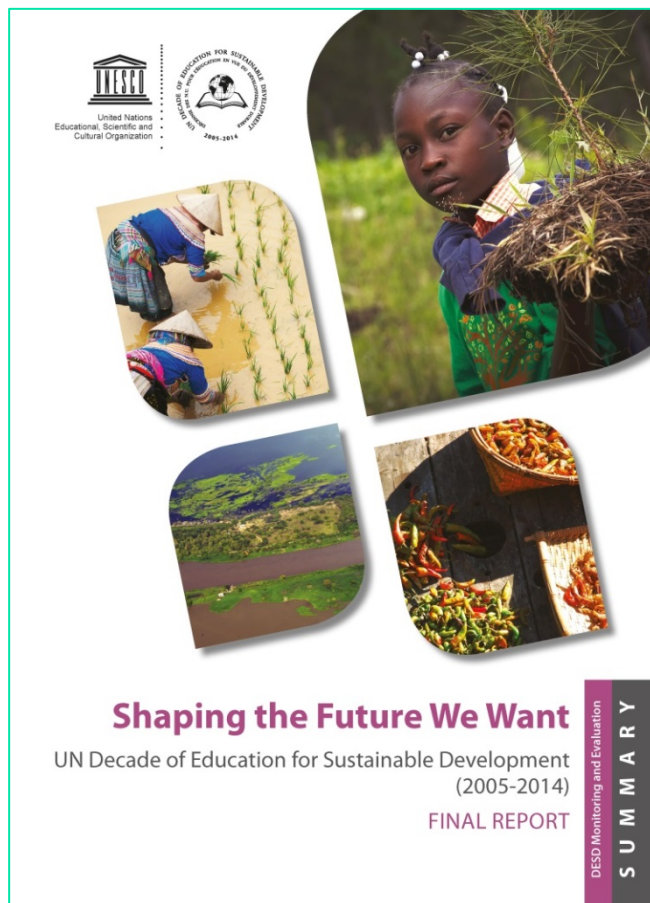
Ban Ki-moon: "There is no Plan B. There is no Planet B"

"We need inter-generational co-operation and equal recognition." (Tariq, Youth Conference)



Final Report of the UN Decade of Education for Sustainable Development (2005-2014)

the Learning Teacher Network



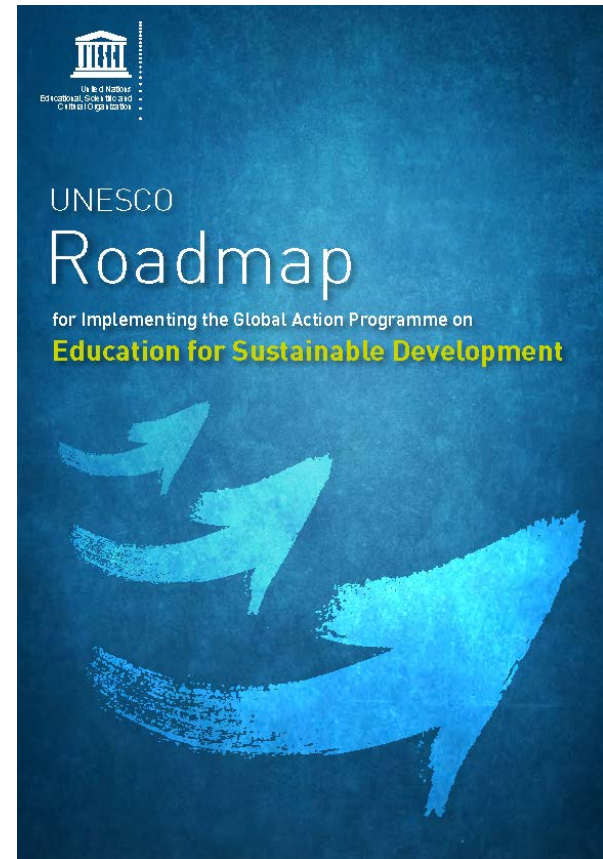


The Global Action Programme (GAP) for Education for Sustainable Development

- The GAP Objectives
 - to reorient education and learning so that everyone has the opportunity to acquire the knowledge, skills, values and attitudes that empower them to contribute to sustainable development – and make a difference;
 - to strengthen education and learning in all agendas, programmes and activities that promote sustainable development.

Roadmap for Implementing the GAP

- The Roadmap for Implementing the GAP explains the Programme's five Priority Action Areas and implementation mechanisms



<http://unesdoc.unesco.org/images/0023/002305/230514e.pdf>



Five GAP Priority Action Areas



- 1. Advancing **policy**;
- 2. Integrating sustainability practices into education and training environments (**whole-institution approaches**);
- 3. *Increasing the capacity of **educators** and **trainers**;*
- 4. Empowering and mobilizing **youth**;
- 5. Encouraging **local communities** and municipal authorities to develop community-based ESD programmes.

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Partner Networks in GAP

- UNESCO will set up Partner Networks that help implement the GAP (one of the main implementation mechanisms)
- Partner Networks consist of “major ESD stakeholders who have extensive outreach capacity, political influence and/or innovative activities.”
- They will consist of a limited number of strategically selected key ESD stakeholders whose actions are expected to have a catalytic effect.

Partner Networks in GAP

- There will be one Network for each Priority Action Area of the GAP, i.e., five Networks in total. Each Partner Network will have up to 20 members
- Partner Networks will work through regular meetings organized by UNESCO as well as through online exchanges. In addition to their participation in the individual meetings of each Partner Network, which are organized by UNESCO, all Key Partners will come together for the Global Fora on the GAP in 2017 and 2019.

