SOS - SchoolOutSide

PRIMARY SCHOOL VALENTIN VODNIK, LJUBLJANA, SLOVENIA
School - predominately understood as an indoor institution.

Such learning process results in many unfavorable consequences for children’s health, behavior and effectiveness of learning process.
Mostly indoor classroom settings

Growing alienation from nature

Growing alienation from personal relations from other people

Decline in physical activity

Health problems

Difficult classroom management

WHAT IS HAPPENING?
SOS SCHOOL

Move part of learning process into nature and achieve multiple goals in the process.

Interaction between all participants in less stressful natural environment improves.

Learning during moderately intensive activity could lead to improved brain function (higher oxygen consumption and interaction between movement and learning).

Learning in nature improves physical activity of children and reduces health risks related to sedentariness.

Learning in nature encourages teachers to use various learning examples and experiment with different teaching styles.

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PLANS FOR THE FUTURE

1. PRODUCE ACTIVITIES FOR SCIENCE SUBJECTS AND OTHER IN CROSS-CURRICULAR TEACHING WITH PHYSICAL EDUCATION IN OUTDOOR ENVIRONMENT USING ACTIVE LEARNING METHODS

2. PRODUCE TEACHING MATERIALS, SAMPLE LESSONS, OFFER SUPPORT AND TUTORING

3. AN INTERNATIONAL RESEARCH PROJECT TO CONFIRM THE EXPECTED RESULTS AND MAKE OUTDOOR LEARNING THE 9TH KEY COMPETENCE AND A COMPULSORY PART OF LEARNING PROCESS