



SOS - SchoolOutSide

PRIMARY SCHOOL VALENTIN VODNIK,
LJUBLJANA, SLOVENIA

School - predominately understood as an indoor institution.

Such learning process results in many unfavorable consequences for children's health, behavior and effectiveness of learning process.



WHAT IS HAPPENING?



MOVE PART OF LEARNING
PROCES INTO NATURE
AND ACHIEVE MULTIPLE
GOALS IN THE PROCESS

INTERACTION BETWEEN
ALL PARTICIPANTS IN LESS
STRESSFUL NATURAL
ENVIRONMENT IMPROVES



LEARNING DURING
MODERATELY INTENSIVE
ACTIVITY COULD LEAD TO
IMPROVED BRAIN
FUNCTION (HIGHER
OXYGEN CONSUMPTION
AND INTERACTION
BETWEEN MOVEMENT
AND LEARNING)

LEARNING IN NATURE
ENCOURAGES TEACHERS
TO USE VARIOUS
LEARNING EXAMPLES AND
EXPERIMENT WITH
DIFFERENT TEACHING
STYLES

LEARNING IN NATURE
IMPROVES PHYSICAL
ACTIVITY OF CHILDREN
AND REDUCES HEALTH
RISKS RELATED TO
SEDENTARINESS

PLANS FOR THE FUTURE

PRODUCE ACTIVITIES FOR SCIENCE SUBJECTS AND OTHER IN CROSS-CURRICULAR TEACHING WITH PHYSICAL EDUCATION IN OUTDOOR ENVIRONMENT USING ACTIVE LEARNING METHODS

PRODUCE TEACHING MATERIALS, SAMPLE LESSONS, OFFER SUPPORT AND TUTORING

AN INTERNATIONAL RESEARCH PROJECT TO CONFIRM THE EXPECTED RESULTS AND MAKE OUTDOOR LEARNING THE 9TH KEY COMPETENCE AND A COMPULSORY PART OF LEARNING PROCESS