



Reading Strategies for Better Comprehension

**How Teenagers Can
Improve Their Reading
in Every School
Subject**

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KARLSTAD.SE

Who Are We?

Ingegerd Norder

Teacher for secondary school and upper secondary school:

- Swedish
- Swedish as a second language
- Social science
- Remedial teacher
- Lead teacher

Susanne Mellerskog

Teacher for secondary school and upper secondary school:

- Swedish
- English
- Lead teacher



Some Facts about Our School

- Nobel Upper Secondary School, Karlstad Sweden
- Large vocational school, ages 16-19
- High proportion of pupils with:
 - Swedish as a second language
 - Reading & writing difficulties



But Teenagers Can Read, Can't They???

- Many pupils with Swedish as a second language
- PISA & PIRLS
- Many Swedish teenagers *think* they can read



Today's presentation

- ❑ 4 useful tools for improving teenagers' reading comprehension
- ❑ Possibility to try the tools
- ❑ How can we support and help each other?



What is true about teaching pupils how to read?

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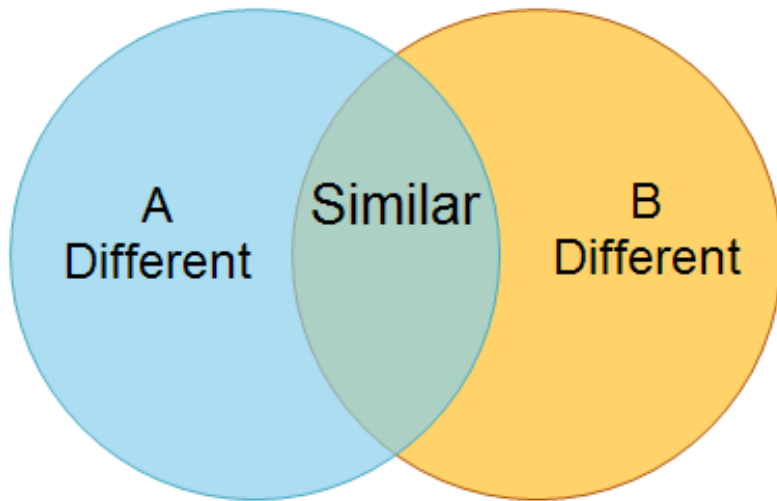


Four Useful Tools in Our Classroom:

- The Venn Diagram
- Close Reading
- Mini Summaries
- Six-field-model



1. Venn Diagram (*The Double Bouble Chart*)

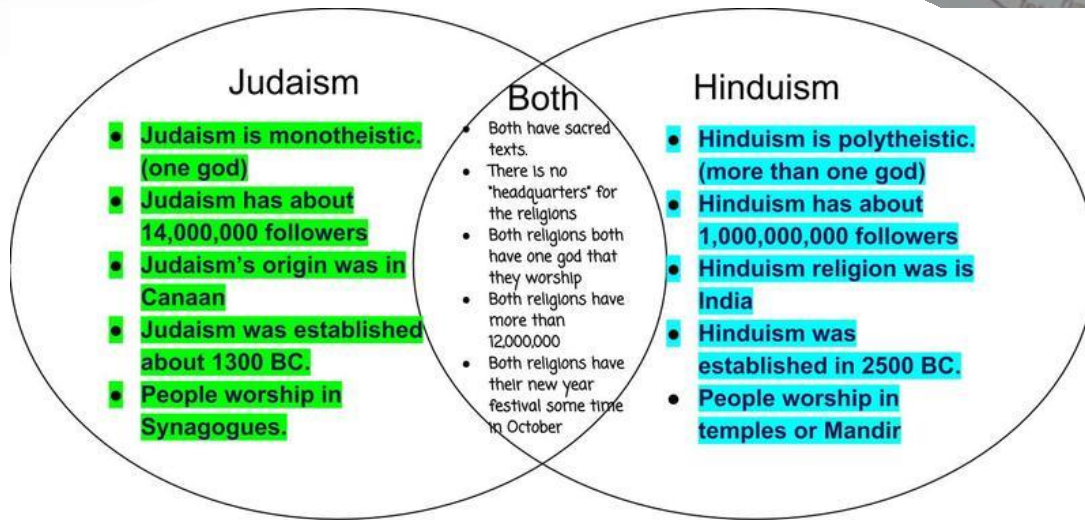
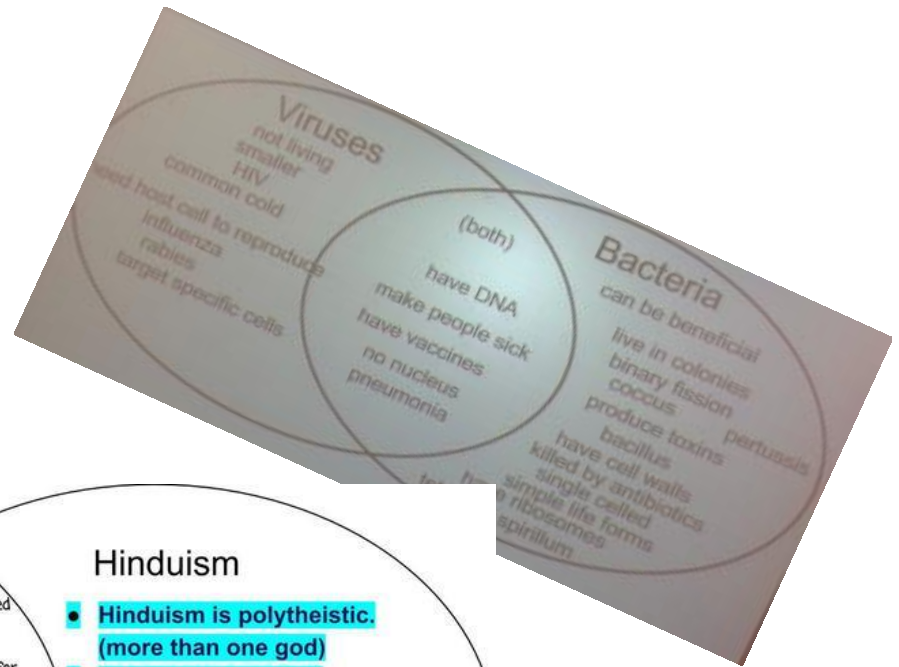
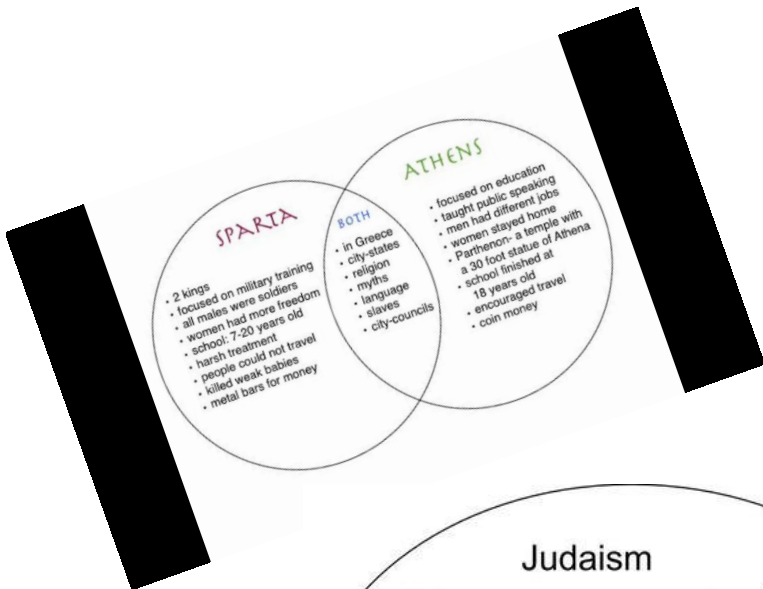


A Venn Diagram:

- Organizes the information
- Identifies similarities & differences
- Helps the pupil to visualize the facts



Examples of Venn Diagrams



2. Close Reading

Fictional texts

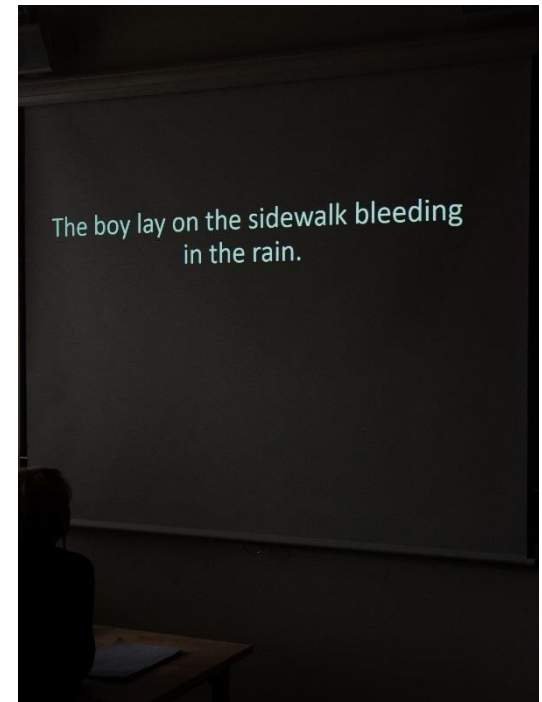
Students become more observant and confident

Individual – Pair - Class

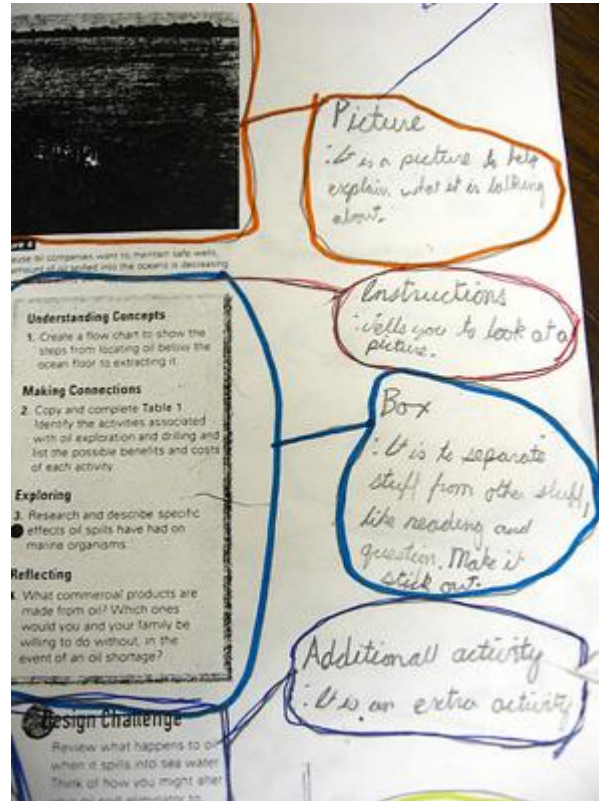
Meaning? Reactions? Images?

The past? The future?

Better understanding - literally and metaphorically



3. Mini Summaries



4. Six-field-model

- A good reader asks questions to the text when reading (When? Where? Why? Who? Etc...)
- A 6-field-model on *religions*

Founder?	Rituals?	Symbols?
Everyday life?	Important texts?	Where in the world?

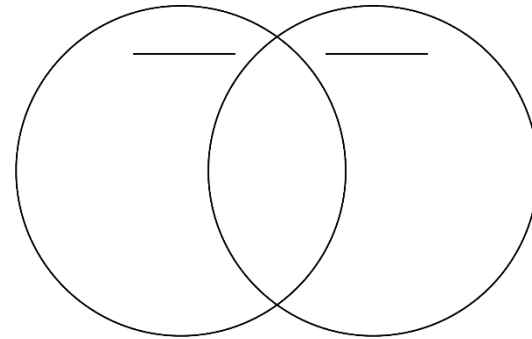


Six-field-model on Fictional Text

Characters?	Time & Place?	Important events
Problem?	Solution/Ending?	The author's idea?



Try the Venn Diagram:



Read the texts about
Christianity and **Islam** and
make a Venn diagram on
the facts.



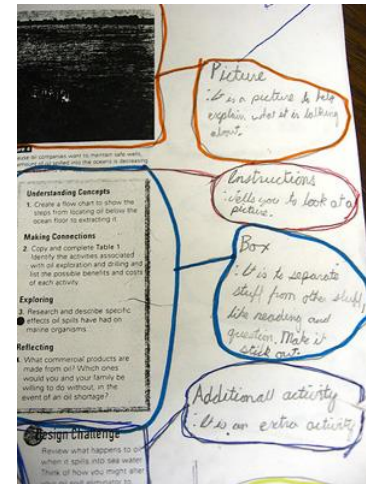
Try the Six-field-model:

Founder?	Rituals?	Symbols?
Everyday life?	Important texts?	Where in the world?

Pick a topic from your own subject and make a six-field-model. You choose the headings.



Try the Mini Summary:



Start reading the text
"Genetic Engineering" and
make mini summaries
when you think it's time.



In Conclusion...

- Different tools for different purposes and texts.
- Teacher modeling: I do, we do, you do



Sharing is caring

How can we build our own global
"toolbox" with tools for improving
teenagers' reading comprehension?



Reading Strategies in Sweden



SPÅGUMMAN



DETEKTIVEN



COWBOYEN



Sharing Is Caring



Join our Facebook group:
"Reading with teenagers":

- Tools
- Methods
- Articles
- Experiences



Finally...

Our job must be to teach our pupils reading strategies regardless if our subject is History, Biology or English.

We all need to help our pupils to find the right tools to comprehend texts, no matter how old students are or what subjects they are studying.

Reading is so much more than decoding text.



Thank you! Let's stay in touch 😊 Don't forget to join our [Facebook](#) group "Reading with teenagers"

